

Infusing Collaborative & Proactive Solutions into PBIS

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Presentation Resources:

Changing Lenses/Buy In

1. Mini CPS training during staff meeting times
2. [Brene Brown SxSW](#)
3. [Dare to Lead Educator Work](#)
4. Julie Causton Staff Activity
 - a. Have staff write down all the behaviors that concern you with kids today
 - b. ASK: Have you yourself ever participated in any of these behaviors for any reason
 - c. What did you need when you were in a time of crisis
 - i. staff responses mimic CPS (someone to listen and understand, a break, no judgement, grace, forgiveness, a second chance)
5. Determining personal core values
 - a. Distribute list of values to each staff member ([sample](#))
 - b. Have each staff member select top 15 values by circling or highlighting
 - c. Next, each staff member will choose top 10 values
 - d. Next, each staff member will determine top 7
 - e. Finally, each staff member will determine their top 4 values

Tier 1

1. [Plan B Progress Sheet](#) (also see below)
2. [Revised Behavioral Forms](#)
3. [Clumped Vs. Unclumped Unsolved Problems](#)

Tier 2:

1. [Case Study: Mya](#)
2. [Sample Observation form](#)

Tier 3:

1. [Sample FBA](#) (credit: Lives in the Balance)
2. [Sample FBA #2](#)

The Role of School Counselors, Psychologists and Social Workers:

1. [Request for Tier 2 Assistance Form](#)

Plan B Progress Sheet

Student Name:	Date:
Adult Drilling:	

1. Empathy Step:

I've noticed ... what's up? What is getting in your way?

What is it about _____ that is hard for you? Tell me more....

What is making it difficult for the student to meet the expectation.

How does _____ make it hard for you to (unsolved problem).

Unsolved Problem:

Difficulty:

Student Concerns:

2. Define Adult Concern Step:

My concern is:.... (here are my worries when you have difficulty with _____)

How is the student's difficulty impacting self or others?

Adult Concerns:

3. Invitation Step:

Are you ready to work on solving this problem?

I wonder if there is a way....

Student ideas are asked and listed first THEN adults.

We are trying to come up with solutions that will address the concerns of both the adult and the student.

Student	Adult

If we did these things, what do you think would happen to our unsolved problem?