

2013

Normal spanking in preschool years linked to increased aggression and poorer receptive vocabulary at age 9

Spanking and Development Across the First Decade of Life, Michael J. MacKenzie, PhD, Pediatrics, October 21, 2013

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Maternal Warmth is Not Enough

Does Maternal Warmth Moderate Longitudinal Associations Between Maternal Spanking and Child Aggression in Early Childhood? January 2013, American Psychological Association, Gershoff

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**Wonderful summary of why we should no longer spank children due to the research.**

Spanking and Child Development: We Know Enough Now to Stop Hitting Our Children, Gershoff, Elizabeth

Child Development Perspectives, Vol 7, #3, November 2013

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“Children who were spanked at age 1 year continued to be spanked throughout their early childhood. Three-year-olds who were spanked as infants showed more externalizing and internalizing behavior problems than those who were not spanked.”

Further Evidence That Spanking Increases, Rather Than Decreases, Future Behavior Problems

Maguire-Jack and Gromoske - Clinician's Research Digest: Child and Adolescent Populations

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**“Being spanked more than twice in the prior month at age 3, by either mother or father, was associated with increased child aggression at 5 years.”**

**Parental spanking and subsequent risk for child aggression in father-involved families of young children.**

Lee, Shawna; Taylor, Catherine: Children & Youth Services Review. Sep2013, Vol. 35 Issue 9, p1476-1485. 10p.

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Physical punishment of children: lessons from 20 years of research

Joan Durrant PhD, Ron Ensom MSW RSW; Canadian Medical Association Journal, 2012

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## **2012**

### **Beating and insulting children as a risk for adult cancer, cardiac disease and asthma**

Michael E. Hyland, Ahmed M. Alkhalaf, Ben Whalley, September 2012; Journal of Behavioral Medicine

<http://link.springer.com/article/10.1007%2Fs10865-012-9457-6>

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Physical Punishment and Mental Disorders: Results from a Nationally Representative US Sample

“Harsh physical punishment (i.e., pushing, grabbing, shoving, slapping, hitting) in the absence of more severe child maltreatment”

Tracie O. Afifi, Natalie P. Mota, Patricia Dasiewicz, Harriet L. MacMillan and Jitender Sareen

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### **Beating and insulting children as a risk for adult cancer, cardiac disease and asthma**

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“Spanking young children shows a transactional relationship increasing chance of more spanking (for boys) and cascading effect on future development from ages 1 – 3 and 3- 5.

Transactional and Cascading Relations Between Early Spanking and Children’s Social-Emotional Development;

Gromoske, A. - Journal of Marriage and Family 74 (October 2012): 1054 – 1068 DOI:10.1111/j.1741-3737.2012.01013.x

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**Physical punishment and childhood aggression: the role of gender and gene–environment interplay  
Aggressive Behavior**

Brian B. Boutwell, Cortney A. Franklin, J.C. Barnes and Kevin M. Beaver; Volume 37, Issue 6, November/December 2011, Pages: 559–568, Wiley Periodicals

<http://onlinelibrary.wiley.com/doi/10.1002/ab.20409/abstract>

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“Cognitive functioning/development and Spanking children 3 – 5”

Corporal Punishment and Child Behavioural and Cognitive Outcomes through 5 Years of Age: Evidence from a Contemporary Urban Birth Cohort Study

MacKenzie, M. - Infant and Child Development Inf. Child. Dev. 21: 3–33 (2012)

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Forms of Spanking and Children's Externalizing Behaviors

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Parental Discipline and Child Behavior, Tamara A. Hamai, Ann Isbell, and Lillian Ku, Claremont Graduate University

Encephalon, The Pitzer College Student Journal of Psychology, Volume 1, Fall 2011

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**“Corporal punishment in schools showed reduced executive functioning, abstract thinking, delayed gratification. Suggests that a punitive environment not only fosters increased dishonesty but also children’s abilities to lie to conceal their transgressions.”**

Effects of a Punitive Environment on Children’s Executive Functioning: A Natural Experiment, Victoria Talwar, McGill University, Stephanie M. Carlson, University of Minnesota and Kang Lee, University of Toronto

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Catherine A. Taylor, Jennifer A. Manganello, Shawna J. Lee, and Janet C. Rice

Pediatrics 2010; 125:5 e1057-e1065; published ahead of print April 12, 2010

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**“Summary of research by Straus, Gershoff, and a few objectors”**

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- More Harm Than Good: A Summary of Scientific Research on the Intended and Unintended Effects of Corporal Punishment on Children, Elizabeth T. Gershoff

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