

Collaborative & Proactive Solutions

*Applications in Schools and
Juvenile Detention Settings*

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Four Important Themes

- Emphasis is on **problems** (and solving them) rather than on behaviors (and modifying them)...**upstream** (not downstream)
- The problem solving is **collaborative** rather than unilateral...something you're doing *with* the kid rather than *to* him
- The problem solving is **proactive** rather than emergent
 - this is possible if we answer two important questions: **why** and **when** is this kid challenging?
- Challenging behavior is the means by which a youth is communicating that s/he is having difficulty meeting a particular expectation

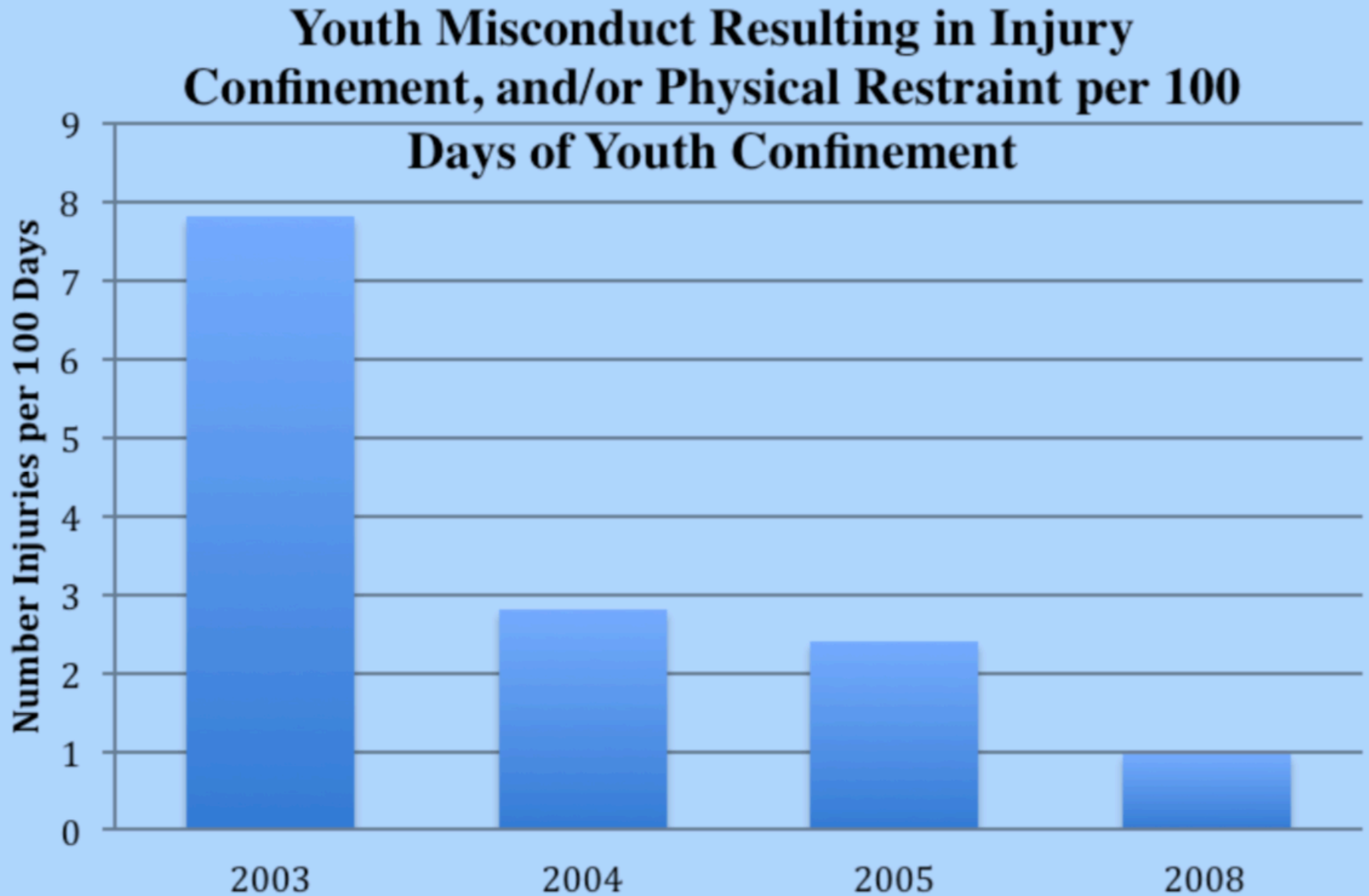
Adult Roles in the Lives of Behaviorally Challenging Kids

- Identify lagging skills and unsolved problems
- Solve problems collaboratively and proactively
 - Promotes a problem solving partnership
 - Engages kids in solving the problems that affect their lives
 - Produces more effective, durable solutions
 - Simultaneously (but indirectly) teaches skills

Implementation in the Juvenile Detention System in the State of Maine

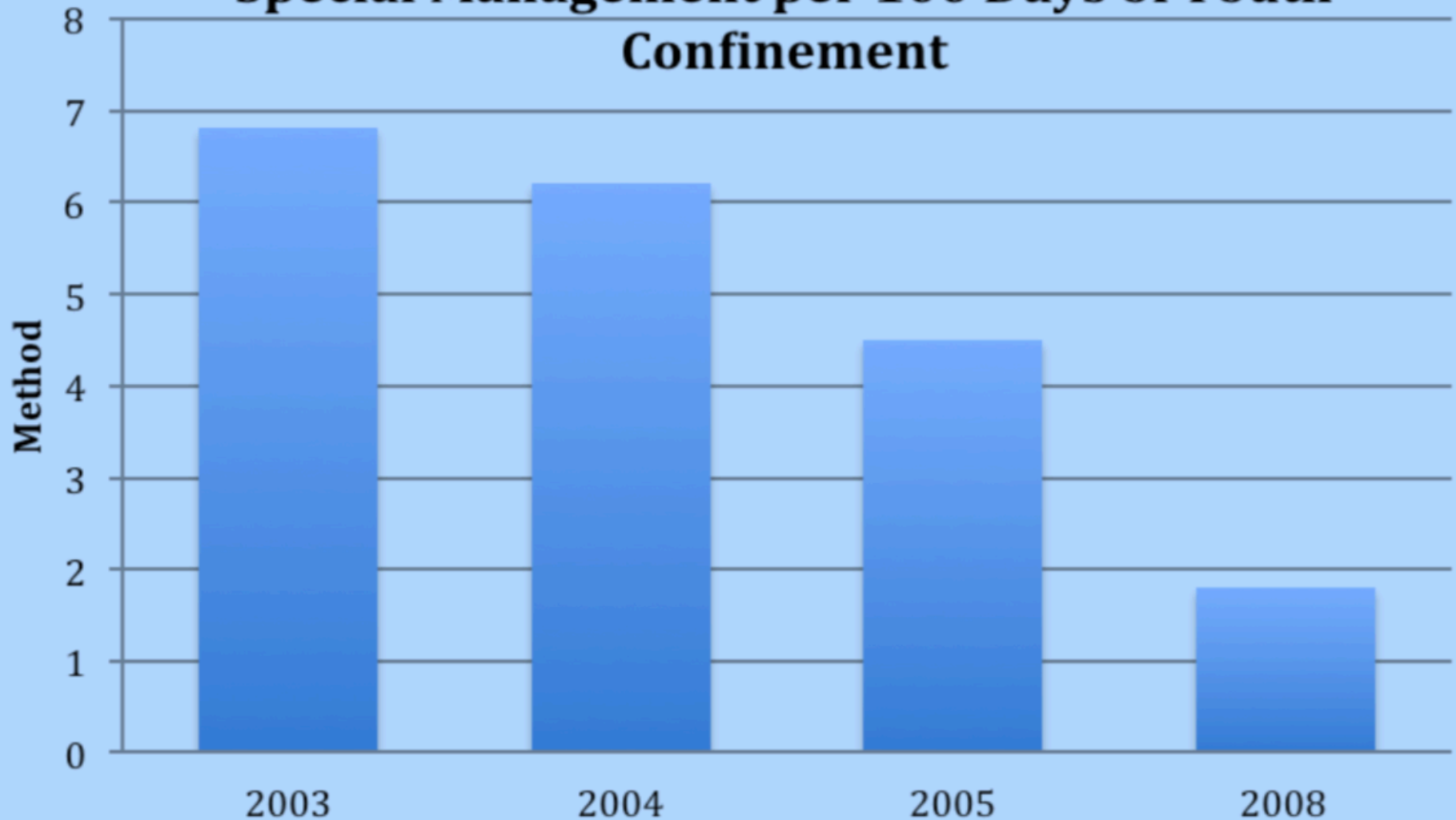
- Began in 2003
- Funded by Maine Juvenile Justice Advisory Group
- Training of core groups
- Results based on Performance-based Standards, developed by the Council of Juvenile Correctional Administrators

Implementation in the Maine Juvenile Detention System



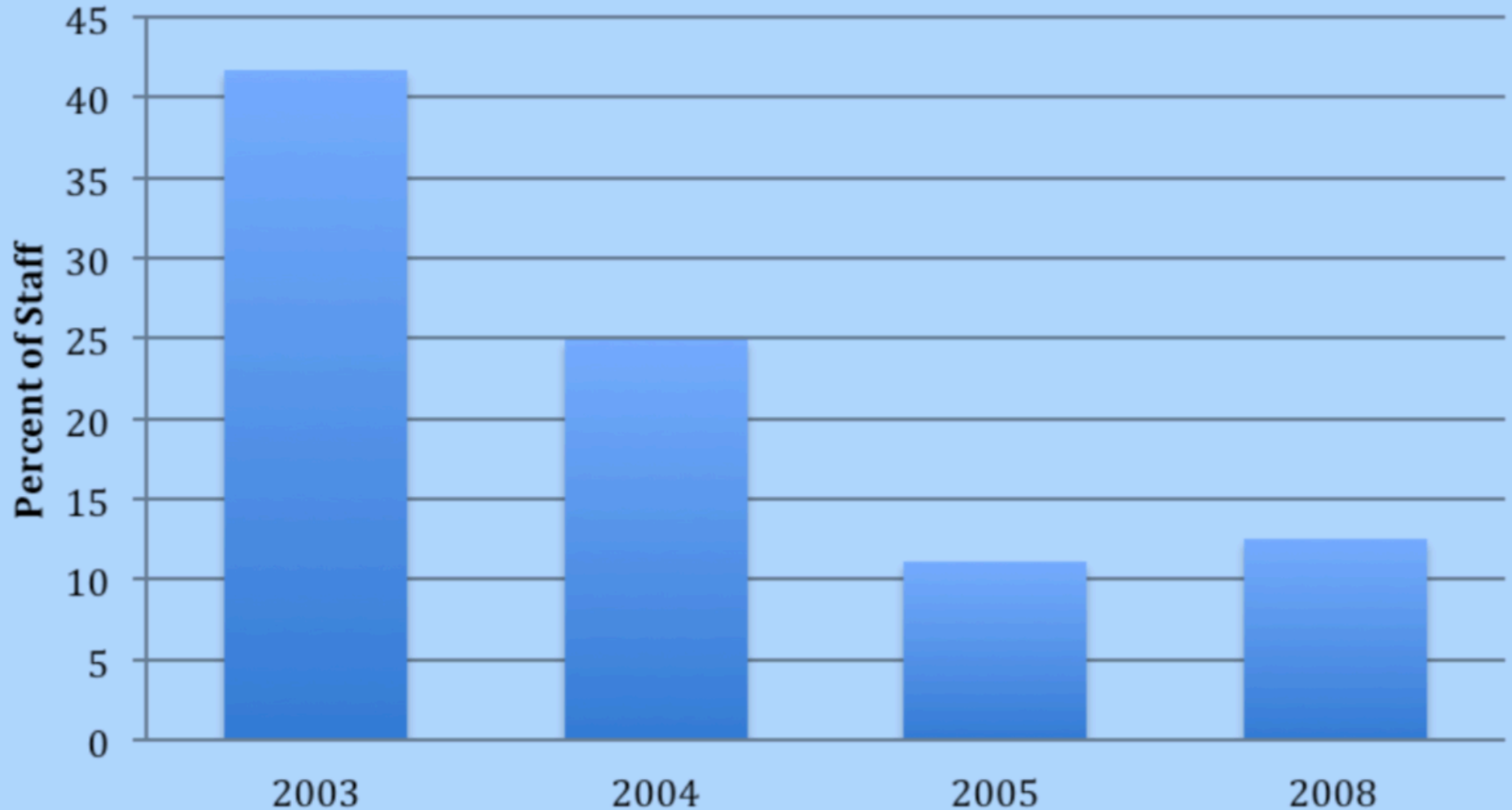
Implementation in the Maine Juvenile Detention System

Isolation, Room Confinement, Segregation and Special Management per 100 Days of Youth Confinement



Implementation in the Maine Juvenile Detention System

Percent of Staff Report That They Fear for Their Safety Within Past 6 Months



Implementation in the Juvenile Detention System in Maine

- Significant reduction in staff and resident injuries
- Reduction in recidivism from 65% to 15%
- 50 empty beds (\$120,000 per bed per year)
- The closing of a facility
- Revision of policies and procedures

Implementation in Public Schools in Maine

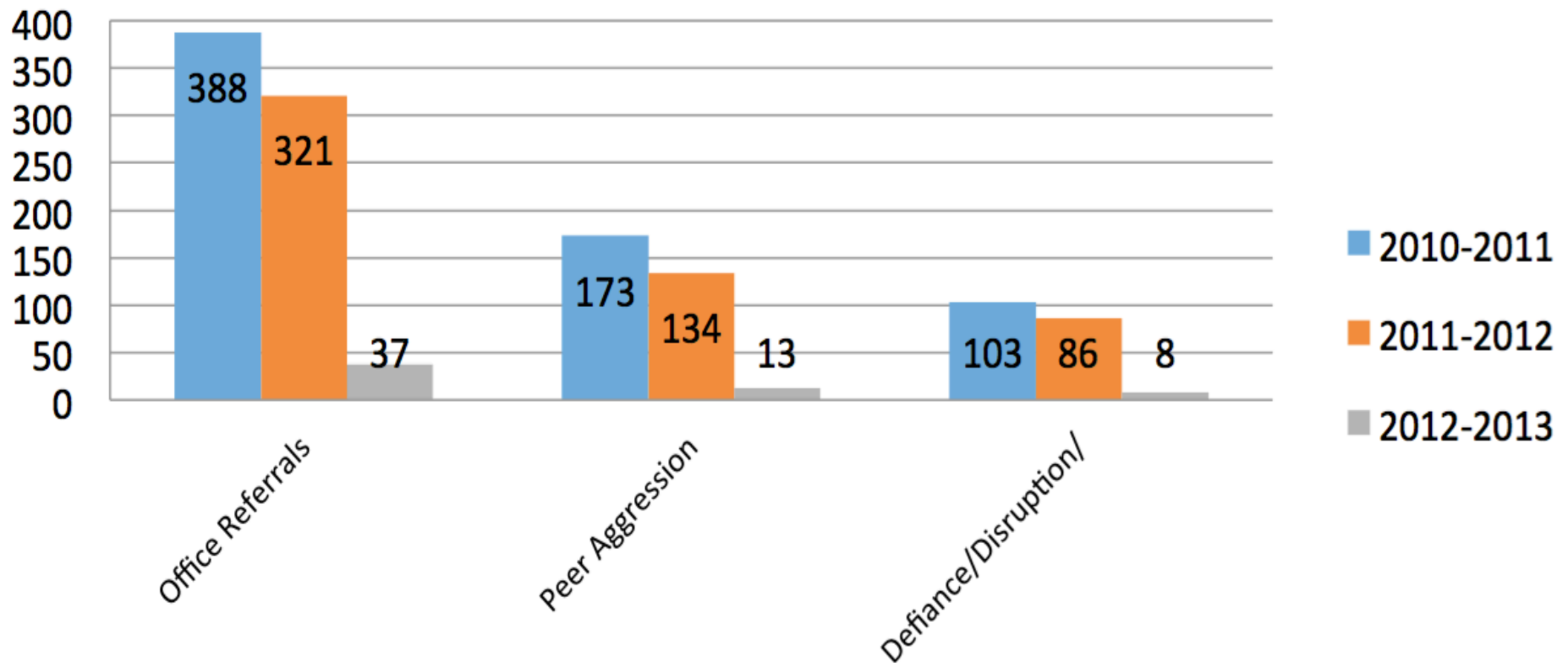
- Similar model of implementation
- Also funded by the Maine Juvenile Justice Advisory Group

Implementation in Public Schools in Maine

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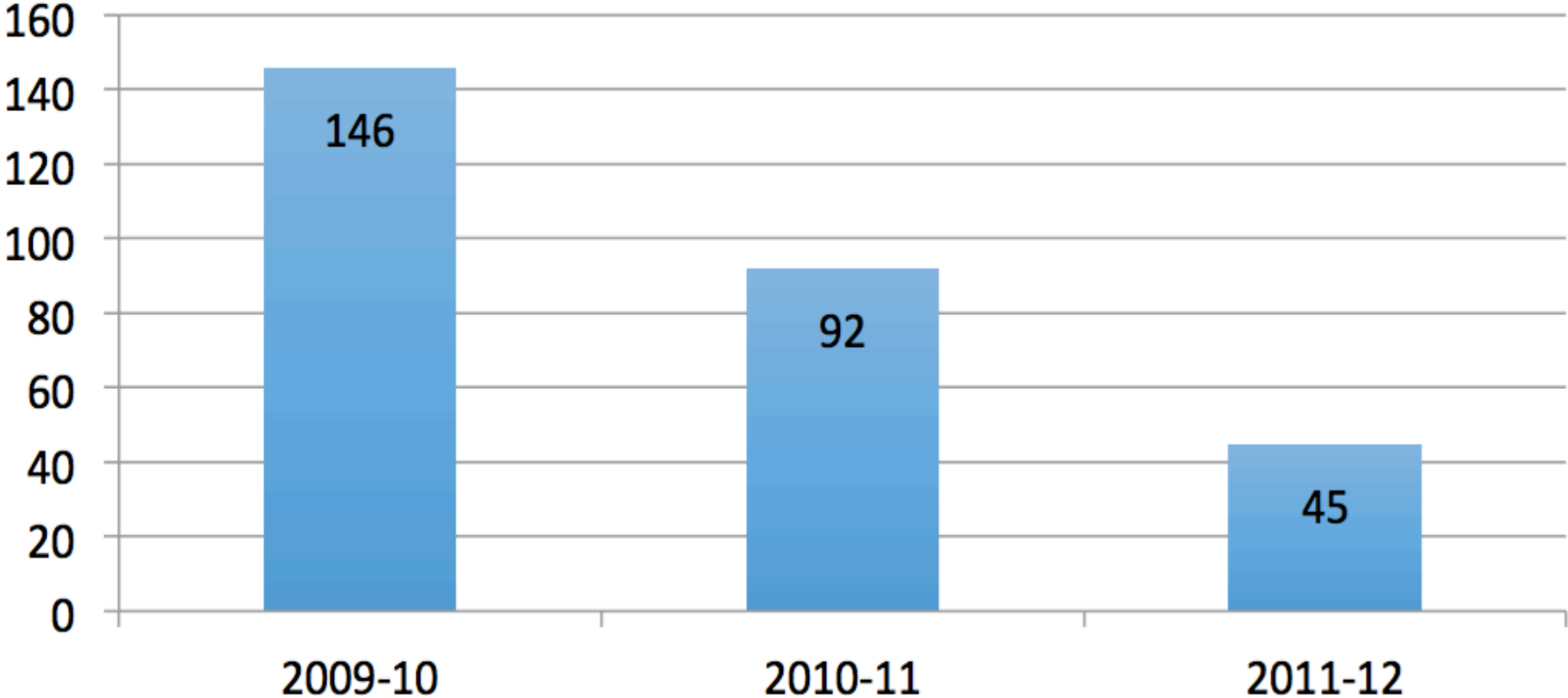
Implementation in Public Schools in Maine/ Durham Community School (K-8)

Discipline Referrals



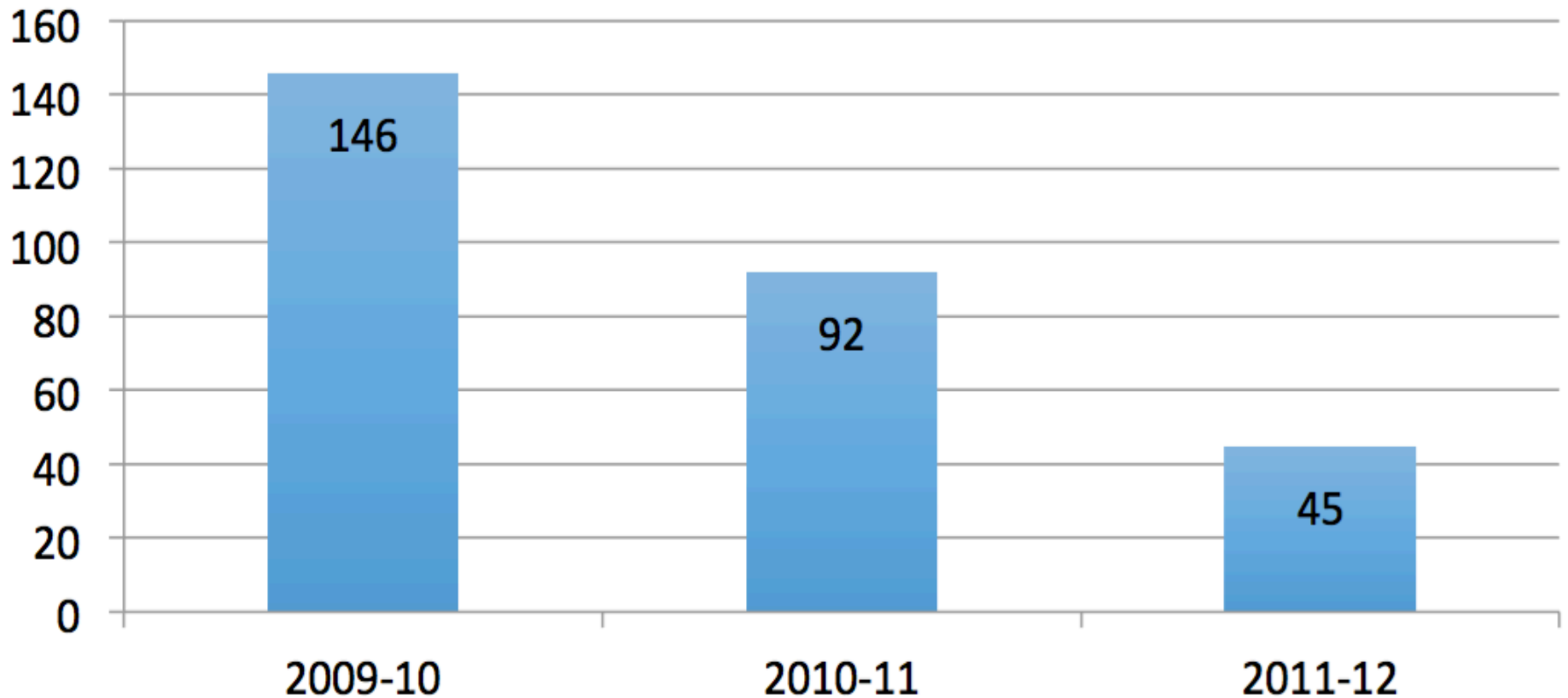
Implementation in Public Schools in Maine/ Central School (K-3)

Office Discipline Referrals



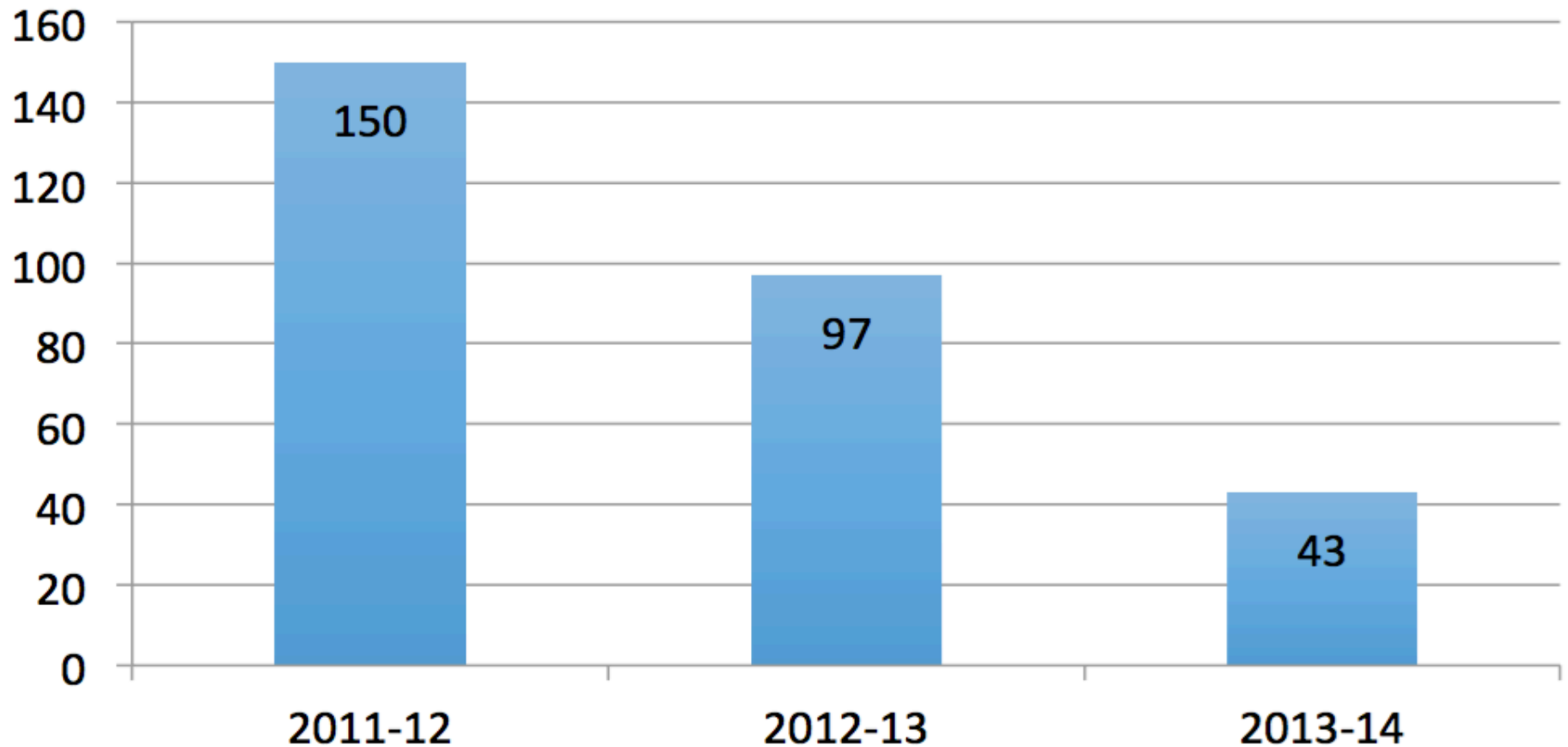
Implementation in Public Schools in Maine/ Kennebunk Elementary School (K-3)

Office Discipline Referrals



Implementation in Public Schools in Maine/ Lisbon Community School (PK-5)

Discipline Referrals



Implementation in Public Schools in Maine

- Significant reduction in the use of detention and suspension
- Coincides with national priority to dramatically reduce the use of these procedures, along with corporal punishment and use of locked/blocked door seclusion and physical restraint
- Coincides with the imperative to address the “school to prison pipeline”

Conclusion

- Collaborative & Proactive Solutions represents a promising alternative to standard disciplinary practices in schools and juvenile detention facilities