



### Guidelines for Introducing and Training CPS in New Zealand

	Early Adopter	Coach	Certified Provider
<b>Main Focus</b>	Informally introduce the CPS model	Help others practice the model informally	Proficient at the ASUP and Plan B, and in helping others
<b>Level of training Required</b>	Attendance at a 2-day live training or 1-day video training for NZ	6-week NZ Coaches Training	LITB Certification Training
<b>Information Shared</b>	Provision of general information about the CPS model, its focus on problems and solving them rather than behaviours and modifying them, emphasis on being early rather than late, the ASUP, and Plan B	Informal presentation of the CPS model to small groups at single schools  Personal experiences using CPS  Personal experience on why CPS is the preferred model  Information on appropriateness of CPS for whānau Māori / Pasifika  Differences between Plan A, B and C  How to word an unsolved problem  Team up with people trying Plan B	Everything coaches can do, plus:  Coaching and supervision to coaches (and others)  Nuances and technicalities of Plan B and tailoring its application to different populations of kids.  Trouble-shooting difficulties with Plan B  Presentation of the CPS model to larger groups
<b>Resources shared</b>	Only videos from the Walking Tour of LITB can be shared when introducing CPS, ASUP	Only videos from the Walking Tour of LITB can be shared when discussing CPS  ASUP	ASUP Plan B Cheat sheet Drilling Cheat Sheet Videos from LITB website Handouts from LITB slide-deck
<b>Supervision Requirements</b>	None	Certified Provider	LITB