ASUP 2024 Checklist

Collaborative & Proactive Solutions
THIS IS HOW PROBLEMS GET SOLVED

Instructions:
Place a check √ for each item in the consistency rating scale. The scale is from 1: not at all consistent to 5: very consistent. Provide comments or note what worked well in the Comments column.

Steps in Implementing an ASUP Meeting						Comments/What worked well
Conduct of the Meeting	Not at all Consistent			Very Consistent		
	1	2	3	4	5	
Identification of skills						
Help group identify skills that are making it hard for the child to respond adaptively to frustrations						
Provide comprehensible descriptions of skills when clarification is required						
Identification of unsolved problems						
Use the prompts appropriate to your setting to identify unsolved problems						
Identify as many unsolved problems as possible for each prompt (exhaust each prompt before moving on to the next prompt)						
Don't write the same unsolved problem more than once, even if another prompt causes participants to think of the same unsolved problem						
Writing unsolved problems						
Begin most problems with the word "Difficulty…"						
Include no reference to the child's concerning behaviors (reference to expected behaviors is fine)						
Include no adult theories						
Split problems rather than clumping them						
Provide specific details related to who, what, where, and when of the problems and be explicit about the expectations the child is having difficulty meeting						
Wording should be kid friendly						

LIVES IN THE BALANCE