

ZOOM LINK FOR ATTENDEES

<https://us06web.zoom.us/j/88076583412?pwd=3u7bdGCexdfNakU21KEP7rBQnaXJNl.1>

SPEAKER BIOS AND PRESENTATION MATERIALS

<https://livesinthebalance.org/2024-childrens-mental-health-advocacy-conference/>

Please note that all times are Eastern Standard Time (EST)

Time	Topics & Presenters
8:45 - 8:55 EST	<p>Welcome Address</p> <ul style="list-style-type: none"> ● <i>Dr. Ross Greene, Lives in the Balance</i>
8:55 - 10:45	<p>Harm Caused by Corporal Punishment</p> <ul style="list-style-type: none"> ● What do we know about corporal punishment? <ul style="list-style-type: none"> ○ <i>Bess Herbert & Sonia Vohito, World Health Organization (WHO)</i> ● The personal impact of corporal punishment. <ul style="list-style-type: none"> ○ <i>Jeffery Burton, Assistant Principal</i> <p>Efforts to Eliminate Corporal Punishment in Schools</p> <ul style="list-style-type: none"> ● The leading voice in the U.S. House of Reps. on ending corporal punishment in schools. <ul style="list-style-type: none"> ○ <i>U.S. Rep. Suzanne Bonamici, Oregon- via pre-recorded video</i> ● What is the Protecting Our Students in Schools Act (POSSA) bill? <ul style="list-style-type: none"> ○ <i>Blair Wriston, EdTrust</i> ● Testifying for the Parliament of Canada on corporal punishment. <ul style="list-style-type: none"> ○ <i>Dr. Joan Durrant, Univ. of Manitoba</i> ● Corporal Punishment Legislation in the U.S.: Success Stories <ul style="list-style-type: none"> ○ <i>Illinois State Rep. Croke (Ban of CP in private schools)</i> ○ <i>Washington State Rep. Santos (Closed CP loophole)</i> ○ <i>Idaho State Rep. Marco Erickson (Ban of CP in public schools)</i>
10:45 - 10:55	<p>BREAK</p>
10:55 - 12:40	<p>Harm Caused by Restraint and Seclusion</p> <ul style="list-style-type: none"> ● What do we know about the use of restraint and seclusion in schools and the Keeping All Students Safe Act (KASSA) <ul style="list-style-type: none"> ○ <i>Robyn Linscott, The Arc</i> ● Death Toll: Restraint and Seclusion Stories <ul style="list-style-type: none"> ○ <i>Emilie Munson, Times Union</i> ● A family directly impacted by restraint and seclusion <ul style="list-style-type: none"> ○ <i>Cassie Atallah, Parent & Advocate</i> ● U.S. Dept. of Education - Addressing Restraint and Seclusion in Schools <ul style="list-style-type: none"> ○ <i>Meghan Whittaker, US Dept. of Education</i> <p>Efforts to Reduce Restraint and Seclusion</p> <ul style="list-style-type: none"> ● Banning Seclusion in Colorado Schools - The Journey of HB24-1167 <ul style="list-style-type: none"> ○ <i>Colorado State Rep. Regina English</i> ● Making progress for kids in Missouri, HB 432 and HB 1677 <ul style="list-style-type: none"> ○ <i>Missouri State Rep. Ian Mackey</i> ● Key Language: NY A10644 and effective training for educators

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	<ul style="list-style-type: none"> ○ <i>New York Assemblywoman Michaelle Solage via pre-recorded video</i> ● The need for the Stop Institutional Child Abuse Act (SICAA) <ul style="list-style-type: none"> ○ <i>U.S. Rep. Ro Khanna via pre-recorded video</i> ● Stories from the field - advocating locally & supporting kids safely <ul style="list-style-type: none"> ○ <i>Brian Dalla Mura, Teacher & Advocate</i>
12:40 - 12:45	<p>The Kids We Lose, documentary trailer, produced by Lives in the Balance.</p> <ul style="list-style-type: none"> ● <i>Dr. Ross Greene, Lives in the Balance</i>
12:45 - 1:15	LUNCH
1:15 - 2:25	<p>Harm Caused by Punitive, Exclusionary Discipline</p> <ul style="list-style-type: none"> ● How does punitive, exclusionary discipline impact kids, communities? <ul style="list-style-type: none"> ○ <i>Sabrina Bernadel, National Center for Youth Law</i> ● Ohio's students - included or excluded? A Report. <ul style="list-style-type: none"> ○ <i>John Stanford, Children’s Defense Fund</i> ● It's personal - a parent's story of their child, pushed out. <ul style="list-style-type: none"> ○ <i>Jillian Brown, Parent & Advocate</i> <p>Efforts to Reduce & Rethink Punitive, Exclusionary Discipline</p> <ul style="list-style-type: none"> ● At the finish line - HB 586 and keeping kids in school. <ul style="list-style-type: none"> ○ <i>Virginia Sen. Stella Pekarisky</i> ● Creating Access and Resources in Education (CARE) for Student Mental Health Act <ul style="list-style-type: none"> ○ <i>U.S. Sen. Cornyn, Texas via pre-recorded video</i> ● Effectively, safely supporting kids in Vermont: a success story. <ul style="list-style-type: none"> ○ <i>Rick Dustin-Eichler, Dothan Brook School</i> ○ <i>Judy Houde Hardy, Dothan Brook School</i>
2:25 - 3:25	<p>School-Based Police Referrals and Arrests</p> <ul style="list-style-type: none"> ● Police in Schools and Alternative Approaches <ul style="list-style-type: none"> ○ <i>Jesse Jannetta, Urban Institute</i> ● Local Policy Change in Oakland Public Schools <ul style="list-style-type: none"> ○ <i>Misha Karigaca, Oakland Unified School District</i> ○ <i>Emily Zanolli, Oakland Unified School District</i> ● Lessons from a 27-year career as a Boston Police Officer <ul style="list-style-type: none"> ○ <i>Dr. Tom Nolan, Professor, Criminologist</i> ● Limiting police-involvement with students <ul style="list-style-type: none"> ○ <i>Linnea Nelson, ACLU</i> ● AB 2441 - supporting educators and students without police-involvement <ul style="list-style-type: none"> ○ <i>CA Assemblymember Ash Kalra</i> ● Counseling Not Criminalization in Schools Act <ul style="list-style-type: none"> ○ <i>Marissa Thompson, Lives in the Balance</i>
3:25 - 3:45	<p>Closing and Call to Action</p> <ul style="list-style-type: none"> ● <i>Dr. Ross Greene, Lives in the Balance</i> ● <i>Ben Jones and Marissa Thompson, Lives in the Balance</i>