

Parent



Jillian Brown

What I want you to know...

- I am an educator.
- I am a mother of two.
- I have become an advocate for my son *and* my students.
- I want you to be an advocate too.

Here's my why and our how...



My Why

Meet Man Cub

- He walked at 11 months.
- He's been talking for as long as I can remember.
- He loves learning new words.
- He's an avid swimmer.
- He loves basketball and football.
- He loves riding horses.
- Science and math are his favorite subjects.
- He wants to be a chemist when he grows up.
- He's in the second grade.



Now let's play two truths and a lie.

1. Man Cub was placed in a self-contained class for students with emotional disabilities in the first week of school; he didn't have a diagnosis.
2. He was suspended 1 month in kindergarten year.
3. He was restrained by one or more staff members for a total of over 50 minutes in his kindergarten year.



Our How



For parents/guardians

1. Contact administration, teachers, case managers at the beginning of each year.
2. Document incidents in the Notes app on your phone, a notebook, or an email specifically for your little one.
3. Follow up on conversations via email.

For organizations

1. Create learning opportunities for school staff