

But It's Worth the Effort

Representative Theresa Wood, Chair Human Services Committee, Vermont House of Representatives









- Former State Director of Developmental Disability Services and Deputy Commissioner of Department of Disabilities, Aging and Independent Living
- Member of Vermont House of Representatives for 8 years; currently Chair of Human Services Committee and member of Joint Fiscal Committee; Joint Legislative Justice Oversight Committee









- 1st effort to ban seclusion and restraint in schools occurred over 20 years ago
- Led by community providers and advocates from the disability services world
- It failed
- H.409 introduced in 2023 session; tripartisan support Vermont H.409
- Initial hearings and testimony, but appears stalled









- Is a law needed if there are rules? <u>Vermont AOE Rule 4500</u> YES!
- One PreK 4th grade school, 400 students
 - 2017-2018 281 restraints
 - 2021-2022 129 restraints (30 seclusions)
 - 2022-2023 38 restraints (0 seclusions)
- Leadership is important, but we can't rely on people in a job; training and focus make a difference; we pay attention to things we count











- State rules lack enforcement and oversight
- School boards adopt different policies
- Reporting is sketchy; under reporting is common
 - Different interpretation of the rules; failure to notify parents
- "...it is imperative that the Vermont legislature pass the law taking the burden off of local school boards ..." Kelley Hackett, Vice-Chair Harwood Union Unified School District









- H.409 proposes to prohibit the use of seclusion and certain physical restraints in an entity that owns, operates or controls a school or educational program that receives public funds from the State
- Sets specific notification requirements for parents/guardians
- Requires AOE to develop and implement a performance review system to monitor use
- Requires AOE to provide technical assistance and training









- In the absence of federal law, states are taking the lead <u>Summary of state</u> bills
- We need to look beyond schools to the child welfare systems as well
- What people call "behavior" is a method of communication for individuals who, for whatever reason, don't have the skills or ability to communicate in a more "typical" or "acceptable" ways









- Trauma lasts a lifetime
- "Grammie, they tell me to be nice to the other kids, but they're not nice to me?"
- "I don't like going by that building, they put me in a room like a jail."
- A student writes about their experience <u>Isolated in Vermont: Trauma lasts a lifetime (endseclusion.org)</u>
- We can change, we must change









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