

Infusing Collaborative & Proactive Solutions into PBIS

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Presentation Resources:

Changing Lenses/Buy In

1. Mini CPS training during staff meeting times
2. [Brene Brown SxSW](#)
3. [Dare to Lead Educator Work](#)
4. Julie Causton Staff Activity
 - a. Have staff write down all the behaviors that concern you with kids today
 - b. ASK: Have you yourself ever participated in any of these behaviors for any reason
 - c. What did you need when you were in a time of crisis
 - i. staff responses mimic CPS (someone to listen and understand, a break, no judgment, grace, forgiveness, a second chance)
5. CPS within a PBIS system webinar presentation --pay per view link:
<https://vimeo.com/ondemand/344955?>
6. Determining personal core values
 - a. Distribute list of values to each staff member ([sample](#))
 - b. Have each staff member select top 15 values by circling or highlighting
 - c. Next, each staff member will choose top 10 values
 - d. Next, each staff member will determine top 7
 - e. Finally, each staff member will determine their top 4 values

Tier 1

1. [Plan B Progress Sheet](#) (also see below)
2. [Clumped Vs. Unclumped Unsolved Problems](#)

Tier 2:

1. [Case Study: Mya](#)
2. [Sample Observation form](#)

Tier 3:

1. [Sample FBA](#) (credit: Lives in the Balance)
2. [Sample FBA #2](#)

The Role of School Counselors, Psychologists and Social Workers:

1. [Request for SEL Assistance Form](#)
2. [Behavior Referral Revision- CPS focused](#)

Plan B Progress Sheet

Student Name:

Date:

Adult Drilling:

1. Empathy Step:

I've noticed ... what's up? What is getting in your way?

What is it about _____ that is hard for you? Tell me more....

What is making it difficult for the student to meet the expectation.

How does _____ make it hard for you to (unsolved problem).

Unsolved Problem:

Difficulty:

Student Concerns:

2. Define Adult Concern Step:

My concern is:.... (here are my worries when you have difficulty with _____)

How is the student's difficulty impacting self or others?

Adult Concerns:

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3. Invitation Step:

Are you ready to work on solving this problem?

I wonder if there is a way....

Student ideas are asked and listed first THEN adults.

We are trying to come up with solutions that will address the concerns of both the adult and the student.

<u>Student</u>	<u>Adult</u>

If we did these things, what do you think would happen to our unsolved problem?

