

8:55	<p>ZOOM sign-in Please click the link below to join the webinar from 9:00 to 1:00 https://us06web.zoom.us/j/87072858569?pwd=Q1FCbkNDVVNlV0dtS0dieWkrM1J1QT09 Passcode: 763173 Webinar ID: 870 7285 8569</p>
9:00 to 9:15	<p>INTRODUCTION: Empathy Has Never Been More Important, <i>Ross Greene, PhD</i></p>
9:15 to 10:15	<p>KEYNOTE: Teams of Trusted Adults: Building Stronger Connections & Healthier Boundaries with the Youth We Teach, Parent, and Mentor, <i>Brooklyn Raney</i> Research shows that the greatest protective factor a young person can experience is a relationship with at least one trusted adult. In the presentation Brooklyn shares leading research and evidence-backed strategies for building trust, maintaining healthy boundaries, avoiding educator burnout, and working together as teams of trusted adults to show up in the best possible way for young people.</p>
10:15 to 10:30	<p>What's Up? <i>Kim Hopkins, Director of Outreach</i> Update on Lives in the Balance Outreach</p>
10:30 to 10:45	<p>BREAK</p>
10:45 to 11:45	<p>KEYNOTE: Lessons in Disruption: Learning Freedom from Our Troublemakers, <i>Carla Shalaby</i> In this keynote, we will explore the shift away from asking, <i>why is this child being so disruptive</i>, and instead toward asking: <i>what is this child working so hard to disrupt?</i> Understanding our troublemakers as canaries in the mine, we will wonder together how their behavioral signals may help us to recognize toxins and poisons in the shared air of our schools and society.</p>
11:45 to 12:00	<p>What's Up? <i>Maile Munson, Director of Advocacy</i> Update on Lives in the Balance Advocacy Efforts</p>
12:00 to 1:00	<p>LUNCH BREAK: If interested, Segments of ME and DOE video will be streaming.</p>
1:00 -2:30	<p>BREAKOUT SESSIONS: Sessions will be interactive ZOOM meetings. Each presentation has a separate ZOOM link, so when one presentation concludes, exit that meeting and join the next.</p>
	<p>Basics of CPS, Parents: Maile Munson Overview of all aspects of the model. Click the link below to join this interactive ZOOM meeting: https://us06web.zoom.us/j/86236893514</p>
	<p>Advanced CPS, Parents: <i>Kim Hopkins</i>, Deeper dive into the ALSUP and Plan B Click the link below to join this interactive ZOOM meeting: https://us06web.zoom.us/j/86065712146</p>
	<p>Basics of CPS, Educators: <i>Michelle Rosenberg</i> If you're new to the CPS model, this breakout group will provide you with the basics. Click the link below to join this interactive ZOOM meeting: https://us06web.zoom.us/j/2326962508</p>
	<p>Advanced CPS, Educators: <i>Cynthia Graton</i> If you have existing familiarity with the CPS model, you're ready for the next level Click the link below to join this interactive ZOOM meeting: https://us06web.zoom.us/j/88403667968</p>
	<p>Can a Behavior Analyst Incorporate CPS? <i>Allie Tompkins</i> At first glance, applied behavior analysis and Collaborative & Proactive Solutions seem diametrically opposed...but things aren't always as they seem. Click the link below to join this interactive ZOOM meeting: https://us06web.zoom.us/j/87657804197</p>

	<p>Changing School Structures to Support CPS: <i>Ross Greene</i> Click the link below to join this interactive ZOOM meeting: https://us06web.zoom.us/j/89620576500?pwd=cUNUT3ITc1F1aXAwWmpsYm8yTGoxQT09 Meeting ID: 896 2057 6500 Passcode: 331680</p>
	<p>Infusing CPS into PBIS Structures: <i>Rachel Polacek</i> Can CPS and PBIS co-exist in school systems? Absolutely they can! Hear how one school has infused CPS into their existing PBIS structures and MTSS framework. You will leave with a better understanding of how CPS can become the cornerstone of your SEL intervention with students. Bringing student voice to the table has had a significant impact in decreasing building behavior referrals and has helped our students and teachers become better equipped to solve problems with their students. Click the link below to join this interactive ZOOM meeting: https://us06web.zoom.us/j/89448900821</p>
	<p>Integrating CPS and Universal Design for Learning (UDL): <i>Bryan Mascio and Bill Wilmot</i> Two Great Tastes That Taste Great Together – CPS and UDL Academics and SEL are inseparable – that’s why we strive to educate the “whole child”. Today, more than ever, we need our pedagogical approach and means of responding to student behavioral needs to prioritize compassion and knowledge building, together – and we can do that by combining Collaborative Proactive Solutions (CPS) with Universal Design for Learning (UDL). In this workshop we’ll discuss why and how these two well-regarded frameworks are even better when combined. Click the link below to join this interactive ZOOM meeting: https://us06web.zoom.us/j/89912966467</p>
2:30 to 2:45	BREAK
2:45 to 4:15	BREAKOUT SESSIONS (repeat of earlier breakout sessions.)

	<p>Basics of CPS, Parents: <i>Maile Munson</i>, Overview of all aspects of the model Click the link below to join this interactive ZOOM meeting: https://us06web.zoom.us/j/84644518267</p>
	<p>Advanced CPS, Parents: <i>Kim Hopkins</i>, Deeper dive into the ALSUP and Plan B Click the link below to join this interactive ZOOM meeting: https://us06web.zoom.us/j/85390223848</p>
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	<p>Advanced CPS, Educators: <i>Cynthia Graton</i> If you have existing familiarity with the CPS model, you’re ready for the next level...and this breakout group will take you there. Click the link below to join this interactive ZOOM meeting: https://us06web.zoom.us/j/82088322507</p>
	<p>Can a Behavior Analyst Incorporate CPS? <i>Allie Tompkins</i> At first glance, applied behavior analysis and Collaborative & Proactive Solutions seem diametrically opposed...but things aren’t always as they seem Click the link below to join this interactive ZOOM meeting: https://us06web.zoom.us/j/84518020040</p>
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	<p>Integrating CPS and Universal Design for Learning (UDL): <i>Bryan Mascio and Bill Wilmot</i> Two Great Tastes That Taste Great Together – CPS and UDL</p>

Academics and SEL are inseparable – that’s why we strive to educate the “whole child”. Today, more than ever, we need our pedagogical approach and means of responding to student behavioral needs to prioritize compassion and knowledge building, together – and we can do that by combining Collaborative Proactive Solutions (CPS) with Universal Design for Learning (UDL). In this workshop we’ll discuss why and how these two well-regarded frameworks are even better when combined. Click the link below to join this interactive ZOOM meeting:
<https://us06web.zoom.us/j/89978818776>

All times are Eastern Standard Time