

2022 Children's Mental Health Advocacy Conference

Friday, October 21, 2022

8:30	<p>ZOOM sign-in Please click the link below to join the webinar: https://us06web.zoom.us/j/84509754825?pwd=RTBDdFJ0cmJDa3ZpRk1pdjNxbC9sUT09 Passcode: 903873 Webinar ID: 845 0975 4825</p>
8:35 to 8:45	<p>Welcome Address</p> <ul style="list-style-type: none"> • <i>Dr. Ross Greene, PhD, Lives in the Balance</i>
8:45 to 9:30	<p>The Leadership Conference on Civil and Human Rights Panel discussion with coalition members focused on their school climate legislative agenda, highlight the harm caused by punitive practices in schools, and discuss what it means to have safe, healthy, and inclusive school environments. The panel will provide an overview of the Keeping All Students Safe Act (KASSA), Protecting Our Students in Schools Act, Counseling Not Criminalization Act, Ending PUSHOUT Act, and Safe Schools Improvement Act (SSIA).</p> <ul style="list-style-type: none"> • <i>Steven Almazán, The Leadership Conference on Civil and Human Rights K12 Education Senior Program Manager</i> • <i>Morgan Craven, J.D., National Director of Policy, Advocacy, and Community Engagement, IDRA</i> • <i>Bonnie Washick, PhD, Federal Policy Manager, GLSEN</i> • <i>Robyn Linscott, Public Policy Manager, The Arc</i>
9:30 to 10:15	<p>Counseling Not Criminalization Act with Q & A Seeks to curtail the school to prison pipeline by shifting how the government invests in school safety— moving away from the presence of police and increasing the number of counselors, mental health professionals and trauma informed staff that have been proven to improve school climate.</p> <ul style="list-style-type: none"> • <i>Peter Mills Legislative Assistant for U.S. Senator Chris Murphy.</i> • <i>Senator Chris Murphy (D-CT)</i>
10:15 to 10:30	<p>BREAK</p>
10:30 to 11:15	<p>Ending PUSHOUT Act Works to disrupt the school-to-confinement pipeline by investing in safe and nurturing school environments for all students, especially Black girls.</p> <ul style="list-style-type: none"> • <i>Ruth Idakula, Program Director of the <u>Dignity in Schools Campaign</u></i>
11:15 to 11:45	<p>Section 43 of the Criminal Code of Canada Revoking the criminal code permitting parents, schoolteachers, and caretakers to use physical force by way of correction of a student or child.</p> <ul style="list-style-type: none"> • <i>Cheryl Milne, Executive Director of the David Asper Centre for Constitutional Rights, Faculty of Law, University of Toronto</i>
11:45 to 12:45	<p>LUNCH</p> <p>Segments of ME and DOE video and discussion with <i>Dr. Ross Greene</i></p>

<p>12:45 to 1:30</p>	<p>Stop Institutional Child Abuse Act Aims to address systemic weakness across multiple agencies and systems that increase reliance on congregate care and subject youth to abuse and neglect.</p> <ul style="list-style-type: none"> • <i>Caroline Cole, Co-Founder of the non-profit, <u>Unsilenced</u></i> • <i>Senator Sara Gelsler (D-OR)</i> • <i>Senator Mike McKell (R-UT)</i> • <i>Representative Ro Khanna (D-CA)</i> • <i>Paris Hilton - Pre-recorded remarks</i>
<p>1:30 to 2:45</p>	<p>STATE BILLS:</p> <p>1:30 to 1:45 California: Eliminating Law Enforcement Mandate in Schools Protects students from unnecessary contact with the criminal legal system by restoring flexibility to educators to decide when law enforcement should be notified about student's school related behaviors.</p> <ul style="list-style-type: none"> • <i>Eric Morrison-Smith, Executive Director of <u>Alliance for Boys & Men of Color</u></i> <p>1:45 to 2:15 Missouri: The School Suspension Act, The Corporal Punishment Act & The End Seclusion and Restraint Act Prohibit out-of-school suspensions and expulsion from pre-kindergarten through third grade. Require increased reporting and data collection and encourage alternatives to exclusionary discipline be considered, prohibit corporal punishment in public schools, and prohibit/restrict seclusion and restraint in public schools.</p> <ul style="list-style-type: none"> • <i>Representative Ian Mackey (D-MO)</i> <p>2:15 to 2:45 New York: The Judge Judith S. Kaye School Solutions Not Suspensions Act Limits the use of suspensions for students in Kindergarten through third grade, shortens the maximum length of suspension, requires suspended students to receive academic instruction, and establishes a framework to use alternatives to exclusionary discipline practices.</p> <ul style="list-style-type: none"> • <i>Senator Robert Jackson (D-NY)</i> • <i>Richard Welsh, Associate Professor of Education and Public Policy in the Department of Leadership, Policy and Organizations at Peabody College of Vanderbilt University</i>
<p>2:45 to 3:00</p>	<p>BREAK</p>
<p>3:00 to 3:30</p>	<p>Collaborative & Proactive Solutions</p> <ul style="list-style-type: none"> • <i>Dr. Ross Greene, PhD. <u>Lives in the Balance</u></i>
<p>3:30 to 4:15</p>	<p>Using Grassroots Advocacy to Eliminate Exclusionary and Punitive Disciplinary Policies in Schools In this session, participants will receive information on the value of grassroots advocacy to advancing critical legislation. This will include training on advocating with policymakers, both through meetings and written communication, as well as strategies and best practices on how to make the most impact by including data, as well as stories as part of the message.</p> <ul style="list-style-type: none"> • <i>Kenneth Polishchuk, Senior Director for Congressional and Federal Relations & Education Policy Lead <u>American Psychological Association</u></i>

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