

Implementing CPS

In a Danish public school

Aalborg Municipality and
Vesterkæret Skole

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First of all...



Presentation

And... we'd love to know a bit about you!

Name, profession/background, interest in CPS,
expectations for this workshop...?

ALL questions and comments are welcome!





- A bit about Aalborg Municipality
 - CPS in Vesterkæret School
- Moving on with CPS – future thoughts



Aalborg Municipality

'Capitol' of Denmark's North region

- 220.000 inhabitants
- 52 schools (48 general schools, 4 special schools)
- 20.000 students
- **Inclusive 'communities' for all students**
Community = 'togetherness', 'fellowship', being together
- Kids do well if they can...

School challenges 2020:

- Increasing number of student segregation (specialized support/special departments/special schools)
- Increasing number of 'home-sitters'/'school refusals'





Aalborg Municipality



Danish school system in general:

Interaction between group and individual student
(systemic understanding)

Aalborg Municipality:

Visible Learning, Co-teaching, Classroom
Management...

CPS as one of the answers to the challenges; as one
tool of many in the toolbox!

CPS in Aalborg Municipality

SCHOOL ADMINISTRATION

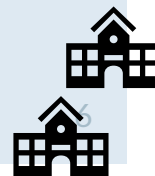
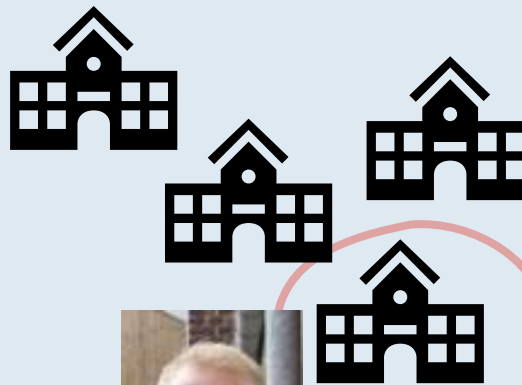


PPR

(Department for
Educational
Psychological
Counseling)

**2 CPS-
trainers**

Facilitating CPS-
coregroups in 4
schools





**Welcome to
Vesterkærets Skole**

The school in the western part of Aalborg

What kind of school is
Vesterkærets Skole?





**”Community
for everyone”**



Our vision at Vesterkæret Skole

- To create a organizational change for all pedagogical staff on the school
- To qualify the school’s work to create weel-being and learning for the students
- To create and enhance a shared language and mindset all over the school – across various teachers and pedagogues



"Community for everyone"

2018/19

"The language" and mindset

- 'Prof. learning teams'
- Knowhow and education of the staff
- Workshops with hands on education
- Best practice – inclusive mindset
- Leader observation in classrooms

2019/20

Consolidation

- Re-visit the thinking of "community for everyone"
- Team supervision
- Colleague observation
- "Gold" observation from the leader

- CPS introduction for all staff
- CPS – plan B - trainee
- CPS coregroup 1

2020/21

Further development

- Re-visit the thinking of "community for everyone"
- Reflexive team meetings with the same mindset
- Knowledge about special interventions

- CPS – coregroup 1 and coregroup 2
- Start CPS certification (1 staff, 1 leader)

Big rocks, small
rocks... and the
sand





The mindset and CPS

TWO MINDSETS

CAROL S. DWECK, Ph.D.

Graphic by Nigel Holmes

Fixed Mindset
Intelligence is static



Leads to a desire to look smart and therefore a tendency to...

CHALLENGES

...avoid challenges

OBSTACLES

...give up easily

Growth Mindset
Intelligence can be developed



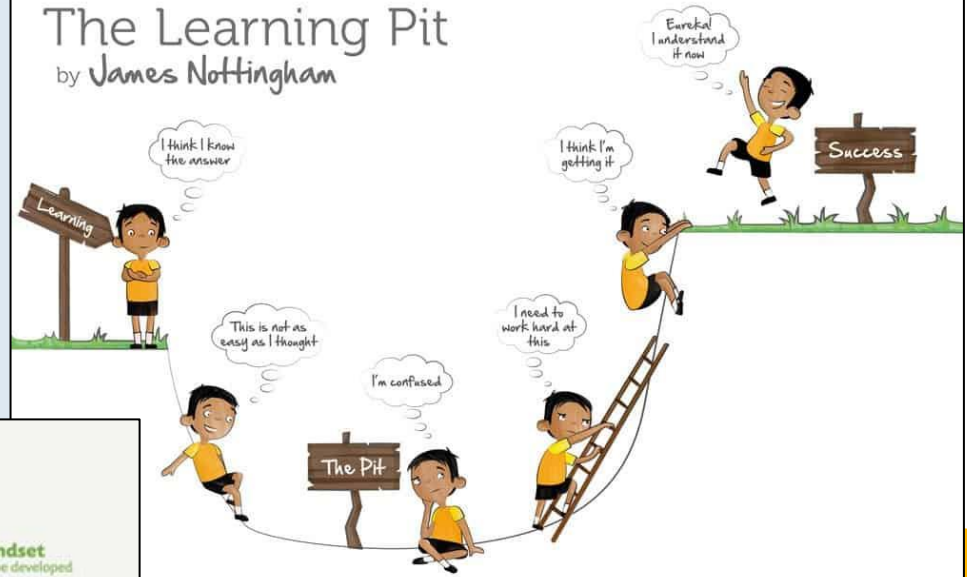
Leads to a desire to learn and therefore a tendency to...

...embrace challenges

...persist in the face of setbacks

The Learning Pit

by James Nottingham



www.ChallengingLearning.com/LearningPit





CPS on Vesterkærets Skole

Longterm goals

- Everyone should be able to use CPS in their daily work with the students
- Develop and educate the staff ind new ways to meet and work with the "unlucky"students
- Change the staff's mindset from unwanted behavior to collaborating with the students

Mindset

- Self-insight, more "studentunderstanding", good relations to all students
- Naturally to ask the child/student
- See, hear and meet the child/student - "the voice of the child"

Foundation

- "Community for everyone"





Reflections

Ups and downs

- Corona.....
- The thinking/ the system is the right 😊
- How to get the work and CPS mindset started?
- A challenge to educate the staff at the same time, that their are on work
- The leaderchallenge to create changes, new thinking, develop the mindset
- Patience and persistence.....



CPS integrated in the organization

FUTURE



PPR

(Department for
Educational
Psychological
Counseling)

From August 2021

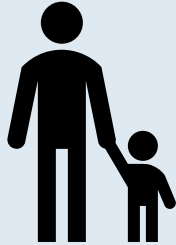
- Certification training within the organization
- 2 trainers in PPR do certification trainings for 10 staffmembers in schools.
- New schools starting up each August
- Goal: To make implementation of CPS a sustainable process, where staff is trained to facilitate coregroups in their own school


Consolidating the work

What comes
after... ?

**When most staff are independent users...
then what?**

- New staff – new coregroups
- The management, the school consultants and the paperwork
- Adult meetings and kid's perspectives...



The background features a close-up of hands writing on a document with a wooden pencil. A large teal circle is centered over the text. To the left of the teal circle is a white circle containing a blue puzzle piece icon. To the right is a yellow circle containing a white lightbulb icon. Several smaller colored circles (orange, red, yellow) are scattered around the main teal circle.

Questions?
Thank you for
joining!

Don't hesitate to contact us!

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